

Off-field Curriculum Guide - Year 5-6

MODULE 1
(Session 1, 2, 3)



AFL Idioms

1. Explain to students that an idiom is a phrase or an expression of figurative language that has a literal meaning. However, it is often used for its inferred meaning.
2. Students match each of the following AFL idioms to its meaning.

Meaning	AFL Idiom
1. to accidentally harm your own interests	A. to be on the ball
2. to give complete attention to a particular activity; to have complete focus	B. to move the goalposts
3. to unfairly change the rules	C. to get the ball rolling
4. a difficult situation or obstacle	D. to score an own goal
5. to be aware of the main facts of a situation	E. game changer
6. to be alert and aware of what is going on around you	F. to know the score
7. to greatly enjoy an event or an activity	G. to get a kick out of something
8. a new idea that creates a significant shift to the current way of doing things	H. a game plan
9. a plan or strategy	I. a political football
10. a rare event	J. to keep one's eye on the ball
11. an issue that politicians argue about for their own gain	
12. to start something off	

3. Students write a sentence incorporating the AFL idiom. For example:

The club needs \$100 000 to get the ball rolling on its turf replacement project.

Apostrophes for Possession

1. Explain that apostrophes may be used to indicate ownership or possession. One way to consider where to put the apostrophe is to ask, who owns?

a. The player's ball

Who owns? – one player (singular), so the apostrophe is placed after the word, player

b. The players' ball

Who owns? – several players (plural), so the apostrophe is placed after the word, player

Note: Women, children, gentlemen are exceptions, as they are already plural words, the apostrophe goes before the 's' e.g. the children's socks

2. Student insert apostrophes in the correct place for the following:

i. The players boots (one player)

ii. The players boots (several players)

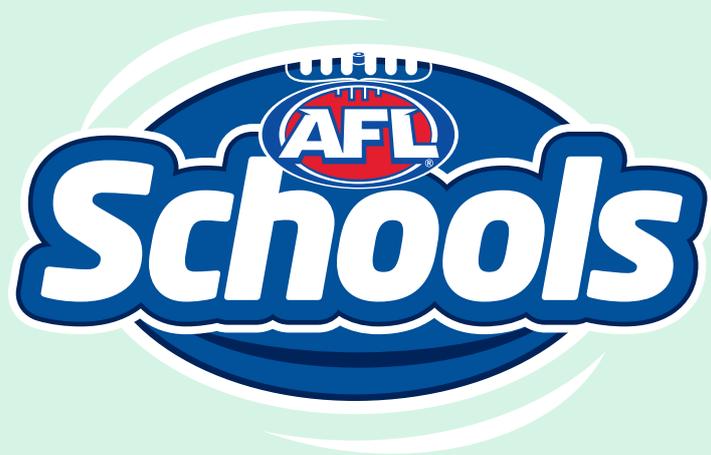
iii. The GWS Womens team (many women but one team)

iv. The umpires whistle (one umpire)

v. The linesmans flag

Curriculum Links

SESSION	ACTIVITY	LEARNING INTENTION	CURRICULUM LINK		
			AUSTRALIAN	NSW	VIC
1	AFL Idioms	Show how ideas and points of view in texts are conveyed through the use of vocabulary, including idiomatic expressions, objective and subjective language, and that these can change according to context	ACELY1698	EN3-5B	VCELY317
2	Apostrophes for Possession	Understand how the grammatical category of possessives is signalled through apostrophes and how to use apostrophes with common and proper nouns	ACELA1506	EN3-6B	VCELA322
3	Noun Groups	Understand how noun groups/phrases and adjective groups/phrases can be expanded in a variety of ways to provide a fuller description of the person, place, thing or idea	ACELA1508	EN3-6B-3d	VCELA324



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